

Ref:USS/Cir/ 122

Date: 22.2.19

## **Letter to Parents (EY2)**

Dear Parents,

Our next International Early Years Curriculum (IEYC) unit of learning children will be exploring the theme of ‘World around us’

This new curriculum has been specially written for young children and sets out clearly what children should learn in four groups or ‘strands’ — these are called ‘Independence and Interdependence’, ‘Communicating’, ‘Enquiring’, and ‘Healthy Living & physical well being’.

The focus of this unit is exploring and caring for the environment. The activities encourage children to take an active interest in the world around them, including its natural and manmade features.

### **It’s a small world after all:**

Look out of the window and what do you see? We share our world with many living things – people, insects, animals, birds, plants and trees. We need to make sure that our world is well looked after, so that everyone in it can enjoy a healthy and happy life.

### **Learning Block 1**

The central learning focus for this Learning Block is: *Exploring nature.*

In this block we’ll be:

1. Going on a bear hunt!
2. Making a tree friend
3. Visiting a garden
4. Bird watchers

5. Stories:

- The Giving Tree, by Shel Silverstein, Particular Books, 2010
- Owl Babies, by Martin Waddell, Walker Books, 1994

### **Learning Block 2**

The central learning focus for this Learning Block is: *Nature's keepers*

In this block we'll be:

1. Finding out about things that grow
2. Exploring fruit and vegetables
3. Tidying up lots of litter
4. Stories
  - Oliver's vegetables
  - Tidy, by Emily Gravett, Two Hoots, 2017

### **Learning Block 3**

The central learning focus for this Learning Block is: Recycle it!

In this block we'll be:

1. Making paper
2. Finding out what happens to our litter
3. Making recycled art

### **Learning Block 4**

The central learning focus for this Learning Block is: Where I live

In this block we'll be:

1. Building homes
2. Going shopping
3. Exploring the places we like to go
4. Finding out about people who help us
5. Story- Spot Goes Shopping, by Eric Hill, Puffin, 2014

Our learning will help us to develop the IEYC Personal Goals of:

- Adaptability
- Communication
- Cooperation

- Enquiry
- Morality
- Resilience
- Respect
- Thoughtfulness

Our learning will also help to develop the IEYC International Dimension as children will learn about:

- The similarities and differences between children's lives
- Learning and playing with others beyond their immediate friendship group
- Applying the IEYC Personal Goals in various contexts
- The characteristics of the kinds of children the school is helping to develop and demonstrating them in developmentally-appropriate ways
- In an environment that enables them to: Develop knowledge and an increasing understanding beyond that related to their own nationality and identity.

We hope this IEYC unit of learning will help your child gain knowledge, increase their understanding and develop skills that they can demonstrate to you.

We will begin this theme on Wednesday, 5th February 2019.

We look forward to forming a successful learning-link partnership with you so that we can support your child's learning together!

To find out more about the IEYC, please visit: [www.greatlearning.com/ieyc](http://www.greatlearning.com/ieyc)

As always, we welcome any support or suggestions, which you may have.

Warm Regards

Sd/-

Mrs. Rakhi Mukherjee

(Principal)

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