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Date: 20.3.2018

Letter to Parents (EY3)

Dear Parents,

Over the next few weeks those of us in **EY3** will be learning about **'Houses and Homes'**.

This unit is part of the Early Years programme of the International Primary Curriculum. This new curriculum has been specially written for young children and sets out clearly what children should learn in four groups or 'strands' — these are called 'Independence and Interdependence', 'Communicating', 'Exploring', and 'Healthy Living'.

The activities, which have been planned, will cover these strands in the following ways:

Independence and Interdependence

We will be finding out about all kinds of different homes and, through these activities, the children will learn about diversity. Parents can go around the local area and show different kinds of houses and compare it with the houses in the villages. Parents must allow children to locate, identify the house number and visit their friend's house. They must allow them to ask questions like how many members live in the house and so on.

Communicating

The children will experience aspects of language such as rhythm and rhyme and will learn about words, pictures and print. They will listen to the story of the three little pigs and also explore numbers to do with their own home — their house number, for example. Parents can visit and talk about their ancestral home. Show pictures of their ancestral house to the child. Parents can discuss different animal homes. While visiting various outdoor places parents can ask questions whether it is a private or a public place.

Exploring

Through the little pigs story we will explore a variety of materials like making a house of sweets. We will use research materials to find out more about a variety of homes, including animal homes. Parents can accompany their child to a construction site. Parents can get construction vehicle books and let the children explore it. Parents can provide building blocks to children to construct various kinds of houses.

Healthy Living

The children will learn about the need to take care of themselves and, through stories, explore emotions and emotional needs. Parent must allow children to help them in the house, organizing cupboards and drawers and keeping their stuff at a proper place.

We will begin this theme on Monday, **20th March** by playing with household toys.

As always, I welcome any support or suggestions, which you may have.

Yours faithfully,

(Mrs. R. Mukherjee)

Principal

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