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Letter to Parents (EY2)

Dear Parents,

Our next International Early Years Curriculum (IEYC) unit of learning will be Weather Wonders through which children will be exploring the theme of 'Weather'.

This new curriculum has been specially written for young children and sets out clearly what children should learn in four groups or 'strands' — these are called 'Independence and Interdependence', 'Communicating', 'Enquiring', and 'Healthy Living & physical wellbeing'.

The activities, which have been planned, will cover these strands in the following ways.

Independence and Interdependence

The children will learn to play alone, alongside and with others in a wide range of context. They will learn about acceptable behavior, rules, responsibilities and rights, especially in relation to the natural environment.

Communicating

The children will have the opportunity to develop descriptive language. We will sing songs and learn rhymes linked to the theme.

Following are few stories which may interest your child for this particular topic. These stories are available for viewing on YouTube.

 ***After the Storm***, by Nick Butterworth, Harper Collins, 2011.

 ***Little Cloud***, by Eric Carle, Puffin Books, 1998

 ***Here Comes Jack Frost***, by Kazuno Kohara, Square Fish Books, 2011

Enquiring

Throughout this theme there will be opportunities for the children to make decisions. They will take some responsibility for their own learning. Children will be exploring the weather and seasons and the effects of weather and seasons

Healthy Living and Physical Well Being

During the course of this theme the children will make choices and learn about paying attention and concentrating.

The Big Picture

Look out of the window. What is the weather doing today? Will it be the same tomorrow or the day after that? Weather can change all the time. It can be raining, snowing, windy or sunny. There are lots of different types of weather and each one can make a big difference to what we can do, what we wear and even how we feel. Weather happens everywhere in the world and it's what makes where we live special. As we become weather watchers and learn more about the weather, we will discover there's lots of fun to be had, whatever the weather!

Each Learning Block will provide new learning experiences.

In Learning Block 1, we'll be:

- exploring what is weather

In Learning Block 2, we'll be:

- making sun catchers
- finding out how to stay safe in the sun

In Learning Block 3, we'll be

- helping a toy stay dry in the rain

In Learning Block 4, we'll be:

- exploring the character of Jack Frost
- going on an Arctic adventure

Our learning will help us to develop the IEYC Personal Goals of:

- Adaptability ■ Communication ■ Cooperation ■ Enquiry ■ Morality ■ Resilience ■ Respect
- Thoughtfulness

International Dimension:

Our learning will also help to develop the IEYC International Dimension as children will learn about:

- The similarities and differences between children's lives
- Learning and playing with others beyond their immediate friendship group
- Applying the IEYC Personal Goals in various contexts
- In an environment that enables them to: Develop knowledge and an increasing understanding beyond that related to their own nationality and identity.

We hope this IEYC unit of learning will help your child gain new knowledge, increase their understanding and develop new skills that they can demonstrate to you.

Entry Point

We will begin this theme Wednesday 12th September 2018.

We look forward to sharing what we have learned at the end of the IEYC unit of learning when we hold our Exit Point.

We look forward to forming a successful learning-link partnership with you so that we can support your child's learning together!

To find out more about the IEYC, please visit: www.greatlearning.com/ieyc

As always, we welcome any support or suggestions, which you may have.

The pictures of this activity will be uploaded on the school website www.utpalshanghvischool.com - Gallery-Events-Images. As always, we would welcome parent involvement for talks, demonstrations, special visits or any kind of support or suggestions which you may have to enrich teaching learning process.

Yours faithfully,
Mrs.Rakhi Mukherje

Principal
rm/mv

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