

Syllabus 2018 – 2019

State Board Curriculum

Class 10

| SUBJECT: ENGLISH | |
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| TERM I | TERM II |
| <p><u>PROSE</u></p> <p>The Thief's Story On Wings of Courage Joan of Arc The Alchemy of Nature Three Questions Connecting the Dots Let's March Science and Spirituality The Night I Met Einstein Stephen Hawking Unbeatable Super Mom-Mary Kom The Concert</p> <p><u>POETRY</u></p> <p>Where the mind is without fear... All the World's a Stage Animals The Pulley Night of the Scorpion The Will to Win</p> <p><u>GRAMMAR</u></p> <p>Articles Prepositions Punctuations Parts of Speech Question Tag Modal Auxiliary (only select and rectify errors) Vocabulary (including odd man out, prefix suffix, Word register, phrases, etc.) Figures of Speech Clause Analysis Direct and Indirect speech Synthesis of sentences Tenses Voice Transformation of Sentences Degrees of comparison</p> <p><u>COMPOSITION</u></p> <p>Interview writing Letter writing Report writing</p> | <p><u>PROSE</u></p> <p>Unbeatable Super Mom-Mary Kom The Concert The Luncheon World Heritage The Old Man and The Sea: Book Review The Gift of Magi</p> <p><u>POETRY</u></p> <p>A Thing of Beauty is a Joy For Ever The Height of the Ridiculous</p> <p><u>GRAMMAR</u></p> <p>All Grammar Related to The Earlier Years</p> <p><u>WRITING SKILLS</u></p> <p>All Writing Skills Related to Earlier Years</p> |

| | |
|--|--|
| Fact File Information Transfer Expansion of idea Summary writing Speech writing Dialogue writing Story writing View and counterview | |
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SAMPLE PAPERS

The sample papers are a sample of the format of the paper. The content may or may not match with this year's syllabus. Click on the link below to open the paper.

Term 1

[Paper1](#)

[Paper1](#)

Term 2

[Paper1](#)

[Paper1](#)

| SUBJECT: MATHEMATICS | |
|--|--|
| TERM I | TERM II |
| <p>MATHS- I (ALGEBRA)</p> <ol style="list-style-type: none"> 1. Arithmetic Progression 2. Quadratic Equations 3. Linear Equations in Two Variables 4. Financial Planning <p>MATHS – II (GEOMETRY)</p> <ol style="list-style-type: none"> 1. Similarity 2. Pythagoras Theorem 3. Circle 4. Geometric Constructions 5. Co-ordinate Geometry | <p>MATHS – I (ALGEBRA)</p> <ol style="list-style-type: none"> 1. Probability 2. Statistics <p>1st Term portion</p> <p>MATHS –II (GEOMETRY)</p> <ol style="list-style-type: none"> 1. Trigonometry 2. Mensuration <p>1st Term portion</p> |

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Term 1

[Paper1](#)

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Term 2

[Paper1](#)

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[Paper1](#)

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| SUBJECT: SCIENCE | |
|--|---|
| TERM I | TERM II |
| <p>PAPER 1</p> <ol style="list-style-type: none"> 1. Gravitation 2. Periodic Classification of elements 3. Chemical reactions and equations 4. Effects of Electric current 5. Heat 6. Refraction of Light 7. Lenses 8. Space missions <p>PAPER 2</p> <ol style="list-style-type: none"> 1. Heredity and Evolution 2. Life processes in Living Organisms -1 3. Life processes in Living Organisms -2 4. Environmental Management 5. Towards green energy 6. Animal Classification 7. Social health 8. Disaster management | <p>PAPER 1</p> <ol style="list-style-type: none"> 1. Introduction to Microbiology 2. Cell biology and Biotechnology <p>PAPER 2</p> <ol style="list-style-type: none"> 1. Metallurgy 2. Carbon Compounds |

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Term 1

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[Paper1](#)

[Paper2](#)

Term 2

[Paper1](#)

[Paper2](#)

[Paper1](#)

[Paper2](#)

| SUBJECT: HISTORY | |
|---|---|
| TERM I | TERM II |
| <p>History</p> <ol style="list-style-type: none"> 1. Historiography : Development in the West 2. Historiography : Indian Tradition 3. Applied History 4. History of Indian Arts 5. Mass Media and History 6. Entertainment and History 7. Sports and History 8. Tourism and History <p>Civics</p> <ol style="list-style-type: none"> 1. Working of the Constitution 2. The Electoral Process 3. Political Parties 4. Social and Political Movements | <p>History</p> <p>Heritage Management</p> <p>Civics</p> <p>Challenges faced by Indian Democracy</p> |

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No sample papers as pattern and syllabus has changed.

| SUBJECT: GEOGRAPHY | |
|---|---|
| TERM I | TERM II |
| <p>Geography</p> <ol style="list-style-type: none"> 1. Field Visit 2. Location and Extent 3. Physiography and Drainage 4. Climate 5. Natural Vegetation and Wildlife 6. Population 7. Human Settlements 8. Economy and Occupations | <p>Geography</p> <ol style="list-style-type: none"> 1. Tourism, Transport and Communication |

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No sample papers as pattern and syllabus has changed.

| SUBJECT: HINDI (100) | |
|---|--|
| TERM I | TERM II |
| <p>लोकभारती – Chapter 1 To 11 (पहली इकाई) लोकभारती- Chapter 1 To 3 (दूसरी इकाई)</p> <p>Grammar- Based on the exercise behind every chapter</p> <p>रचना विभाग – Letter writing (Formal, Informal) Advertisement (विज्ञापन) Comprehension Essay writing Story writing Prasang Lekhn Swamat abhivykti</p> | <p>लोकभारती- Chapter 4 To 11 (दूसरी इकाई)</p> <p>Grammar- Based on the exercise behind every chapter</p> <p>रचना विभाग – Letter writing (Formal, Informal) Advertisement (विज्ञापन) Comprehension Essay writing Story writing Prasang Lekhn Swamat abhivykti</p> |

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| SUBJECT: HINDI (50) | |
|--|---|
| TERM I | TERM II |
| <p>1.Literature (lokvani) Prose section— Paheli Ekai - Complete Doosri Ekai – Chapter 1 to 6</p> <p>आकलनकृत (पदठतपररच्छेद), पदठतपद्यांि स्वमत अशिव्यशक्त (पदठतपररच्छेद), पदठतपद्यांि</p> <p>2.Grammar Based on the textbook 1.अव्ययप्रयोग 2. मानक वतनती के अनसु ार िब्दलखेन 3.काल पहानना तथा पररवतनत 4.महु ावरे-अथऔतर वाक्यप्रयोग 5.अनेकाथीिब्द ,पयातयवािीिब्द ,समानाथीिब्द ,ववरुद्धाथीिब्द ,िब्दअथत ,शलगं , विन ,ववरामचिन्ह, अनेकिब्दों के शलए एक िब्द, िब्द्यगु म .</p> <p>3.Composition— पत्रलेखन, अपदठतगद्यांि ,प्रसगंवणनत , अनवु ाद , कहानीलेखन .</p> | <p>Litrature (lokvani) Prose section – Doosri Ekai Chapter 7 and 8</p> <p>आकलनकृत (पदठतपररच्छेद) पदठतपद्यांि स्वमत अशिव्यशक्त (पदठतपररच्छेद), पदठतपद्यांि</p> <p>2.Grammar Based on the textbook 1. अव्ययप्रयोग 2. मानक वतनती के अनसु ार िब्दलखेन 3. काल पहानना तथा पररवतनत 4.महु ावरे – अथऔतर वाक्यप्रयोग 5.अनेकाथीिब्द ,पयातयवािीिब्द ,समानाथीिब्द ,ववरुद्धाथीिब्द ,िब्दअथत ,शलगं , विन ,ववरामचिन्ह,अनेकिब्दोंकेशलएएकिब्द , िब्द्यगु म .</p> <p>3.Composition – पत्रलेखन , अपदठतगद्यांि ,प्रसगंवणनत ,अनवु ाद ,कहानीलेखन .</p> |

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| SUBJECT: MARATHI | |
|---|---|
| TERM I | TERM II |
| <p>पाठ : ३,४,६,७,८,१०,११, कविता : २,५,९,१२ स्थूलवाचन : मोठे होत असलेल्या मुलांनो, जाता अस्ताला, जगणं कॅक्टसचं व्याकरण :</p> <ol style="list-style-type: none"> समास अव्ययीभाव, द्वंद्व, द्विगू अलंकर , यमक, अनुप्रास, उपमा, उत्प्रेक्षा वाक्यरुपांतर , प्रश्नार्थक, विधानार्थी, उद्गारार्थी, आज्ञार्थी, होकारार्थी, नकारार्थी समानार्थी, विरुद्धार्थी, शब्दसमूहाबद्दल एक शब्द, एक शब्दाचे अनेकअर्थ, शब्दातील अक्षरापासून शब्द बनवा. अचूक शब्द ओळखा, वाक्य लेखननियमांनुसार लिहा. योग्य विरामचिन्हे वापरा, चुकीची विरामचिन्हे बदला. पारिभाषिक शब्द / प्रचलित शब्द (गदय व पदय यावर आधारित) भाषिक खेळ / अकरविल्हे <p>उपयोजित लेखन :</p> <ol style="list-style-type: none"> पत्रलेखन (औपचारिक व अनौपचारिक) सारांशलेखन जाहिरातलेखन बातमीलेखन कथालेखन निबंधलेखन (प्रसंगलेखन, आत्मकथन, वैचारिक) | <p>पाठ : १४,१५ कविता : १३, १६ स्थूलवाचन : व्युत्पत्ती केश व्याकरण :</p> <ol style="list-style-type: none"> समास अव्ययीभाव, द्वंद्व, द्विगू अलंकर , यमक, अनुप्रास, उपमा, उत्प्रेक्षा वाक्यरुपांतर , प्रश्नार्थक, विधानार्थी, उद्गारार्थी, आज्ञार्थी, होकारार्थी, नकारार्थी समानार्थी, विरुद्धार्थी, शब्दसमूहाबद्दल एक शब्द, एक शब्दाचे अनेकअर्थ, शब्दातील अक्षरापासून शब्द बनवा. अचूक शब्द ओळखा, वाक्य लेखननियमांनुसार लिहा. योग्य विरामचिन्हे वापरा, चुकीची विरामचिन्हे बदला. पारिभाषिक शब्द / प्रचलित शब्द (गदय व पदय यावर आधारित) भाषिक खेळ / अकरविल्हे <p>उपयोजित लेखन :</p> <ol style="list-style-type: none"> पत्रलेखन (औपचारिक व अनौपचारिक) सारांशलेखन जाहिरातलेखन बातमीलेखन कथालेखन निबंधलेखन (प्रसंगलेखन, आत्मकथन, वैचारिक) <p>(I term portion is included in II term)</p> |

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| SUBJECT: GUJARATI (50) | |
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| TERM I | TERM II |
| <p>Lesson no. 1,2,3,4,5, Poem: 1,2,3,4,5</p> <p>Grammar: All grammar is given below the lesson Antonyms-synonyms Gender, Singular -plural, Adjective Idioms Sandhi Types of sentences.</p> <p>Writing skill Essay writing Letter writing (Informal & formal) Translation Story writing Report writing.</p> | <p>Lesson no. 6 Poem : 6</p> <p>Grammar All grammar is given below the lesson Antonyms-synonyms Gender ,Vachan , Adjective Idioms Sandhi Types of sentences.</p> <p>Writing skill Essay Letter writing (Informal & formal) Translation Story writing Report writing.</p> |

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| SUBJECT: FRENCH | |
|--|---|
| TERM I | TERM II |
| <p><u>Aux Camp des Vacances en Normandie!</u> Les Articles Partitifs, FuturProche, PasséRécant Le Préposition, L'Adjectif, Le PasséComposé (Revision) et avec être Oral / Dictation Les Pluriels, Les Verbes</p> <p><u>Provence : UneRichesseCulturelle</u></p> <p><u>La France: Les Fêtes et les</u> <u>spécialitesculinaires</u> La France: Contemporaine Les Adverbes Translations (Traduisez en anglais) Les Pronoms La Carte Postale: Letter writing Composition Comprehension Agenda Grammar and Vocabulary of Class 8/9 and first term of class 10</p> | <p>Entire portion as per the SSC Syllabus</p> |

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