

Syllabus 2018 – 2019

Cambridge

Class 10

SUBJECT: ENGLISH

TERM I	TERM II
<p>ACCOUNT WRITING</p> <p>WRITER'S EFFECT</p> <p>SPEECH WRITING</p> <p>SUMMARY WRITING</p> <p>DESCRIPTIVE WRITING</p> <p>NARRATIVE WRITING- UNDERSTANDING FEATURES BY ANALYSIS OF A MOVIE</p> <p>EDITORIAL/ARTICLE</p> <p>READING MOMENTS OVER THE TERM ANALYSING STORIES</p> <p><u>READER</u></p> <p>To kill a mocking bird</p>	<p>ARTICLE/BLOG ARTICLE</p> <p>FORMAL REPORT</p> <p>SUMMARY WRITING</p> <p>WRITERS EFFECT</p> <p>DIALOGUE WRITING</p> <p>DIARY WRITING</p> <p>ACCOUNT WRITING</p> <p>SPEECH WRITING</p> <p>LETTER WRITING</p> <p>VOCABULARY MOMENTS OVER THE TERM-https://myvocabulary.com/</p> <p><u>READER</u></p> <p>The Alchemist</p>

SAMPLE PAPERS

The sample papers are a sample of the format of the paper. The content may or may not match with this year's syllabus. Click on the link below to open the paper.

[Paper 2](#)[Paper 3](#)[Insert 2](#)[Insert 3](#)

SUBJECT: MATHEMATICS	
TERM I	TERM II
1. Linear programming 2. Further Trigonometry (along with Angle of Elevation and Depression) 3. Transformation 4. Vectors 5. Portion covered in Class 9 It is mandatory for students to mention units, graphs with proper scales and give a clear presentation of working.	Entire Portion as per the IG Board syllabus It is mandatory for students to mention units, graphs with proper scales and give a clear presentation of working.

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Term 1

[Paper2](#)

[Paper4](#)

[Paper2](#)

[Paper4](#)

Term 2

[Paper2](#)

[Paper4](#)

[Paper2](#)

[Paper4](#)

SUBJECT: PHYSICS	
TERM I	TERM II
Chapter 16. Magnetism Chapter 17. Static Electricity Chapter 18. Electrical quantities Chapter 19. Electric circuits	Chapter 20 Electromagnetic forces Chapter 21 Electromagnetic Induction <u>ALL CHAPTERS OF CLASS 9TH AND 10TH</u>

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Term 1

[Paper2](#)

[Paper4](#)

[Paper6](#)

[Paper2](#)

[Paper4](#)

[Paper6](#)

Term 2

[Paper2](#)

[Paper4](#)

[Paper6](#)

[Paper2](#)

[Paper4](#)

[Paper6](#)

SUBJECT: CHEMISTRY	
TERM I	TERM II
1. Industrial inorganic chemistry 2. Organic chemistry I 3. Organic chemistry II PS: All chapters covered in class 9	<u>ALL CHAPTERS OF CLASS 9TH AND 10TH</u>

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[Paper6](#)

Term 2

[Paper2](#)

[Paper4](#)

[Paper6](#)

[Paper2](#)

[Paper4](#)

[Paper6](#)

SUBJECT: BIOLOGY	
TERM I	TERM II
-Inheritance -Variation and selection -Excretion in humans -Coordination and response -Reproduction (Asexual reproduction, sexual reproduction in plants)	-Reproduction (Sexual reproduction in humans) <u>ALL CHAPTERS OF CLASS 9TH AND 10TH</u>

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[Paper2](#)

[Paper4](#)

[Paper6](#)

[Paper2](#)

[Paper4](#)

[Paper6](#)

SUBJECT: HINDI	
TERM I	TERM II
<p>Paper 1: Reading and Writing</p> <p>Exercise 1 – The text will be one of the following types: advertisement, brochure, leaflet, guide, report, manual, instructions, newspaper /magazine article.</p> <p>Exercise 2 – Multiple matching.</p> <p>Exercise 3 – Note-making.</p> <p>Exercise 4 – Summary writing.</p> <p>Exercise 5 –Writing exercise: candidates write a short piece of functional prose such as an email.</p> <p>Exercise 6 – Writing exercise: continuous prose.</p> <p>Paper 2: Listening</p> <p>Exercise 1 – Six comprehension items- travel announcement, recorded phone message, brief dialogues</p> <p>Exercise 2 – Gap-fill sentences (e.g. conversation, interview, Monologue, talk)</p> <p>Exercise 3 – Information correction.</p> <p>Exercise 4 - Multiple-choice questions</p>	<p>Paper 1: Reading and Writing</p> <p>Exercise 1 – The text will be one of the following types: advertisement, brochure, leaflet, guide, report, manual, instructions, newspaper /magazine article.</p> <p>Exercise 2 – Multiple matching.</p> <p>Exercise 3 – Note-making.</p> <p>Exercise 4 – Summary writing.</p> <p>Exercise 5 –Writing exercise: candidates write a short piece of functional prose such as an email.</p> <p>Exercise 6 – Writing exercise: continuous prose.</p> <p>Paper 2: Listening</p> <p>Exercise 1 – Six comprehension items- travel announcement, recorded phone message, brief dialogues</p> <p>Exercise 2 – Gap-fill sentences (e.g. conversation, interview, Monologue, talk)</p> <p>Exercise 3 – Information correction.</p> <p>Exercise 4 - Multiple-choice questions</p>

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Term 1

[Paper1](#)

[Listening Skills](#)

[Paper1](#)

[Listening Skills](#)

Term 2

[Paper1](#)

[Listening Skills](#)

[Paper1](#)

[Listening Skills](#)

SUBJECT: ICT	
TERM I	TERM II
<p>Theory:</p> <ol style="list-style-type: none"> 1. The Effects of Using ICT (Chapter 5) 2. The Systems Life Cycle (Chapter 7) <p>Practical:</p> <ol style="list-style-type: none"> 1. Layout (Chapter 13) 2. Styles (Chapter 14) 3. Proofing (Chapter 15) 4. Document production (Chapter 17) 5. Website authoring (Chapter 21) <p>& Class 9th whole syllabus</p>	<p>Theory:</p> <ol style="list-style-type: none"> 1. Audience (Chapter 9) 2. Communication (Chapter 10) <p>Practical:</p> <ol style="list-style-type: none"> 1. File Management (Chapter 11) <p>& Term I, Class 9th whole syllabus</p>

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Term 2

[Paper1](#)

[Paper2](#)

[Paper3](#)

[Paper1](#)

[Paper2](#)

[Paper3](#)

SUBJECT: ACCOUNTING	
TERM I	TERM II
<ol style="list-style-type: none"> 1. Bank reconciliation statement 2. Incomplete records 3. Accounts of clubs and societies 4. Partnership accounts 5. Accounts of manufacturing businesses 6. Limited company accounts <p>Entire class 9 portion</p>	<ol style="list-style-type: none"> 1. Analysis and interpretation 2. Limited company accounts 3. Class 9 portion and first term portion of class 10 also included.

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[Paper1](#)

[Paper2](#)

[Paper1](#)

[Paper2](#)

Term 2

[Paper1](#)

[Paper2](#)

[Paper1](#)

[Paper2](#)

SUBJECT: ECONOMICS	
TERM I	TERM II
Section 6-7 [36-47] Section 6 Economic Indicators Section 7 Developed and Developing Countries	Section 8 [Units 48-52] Section 8 International Aspects

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[Paper1](#)

[Paper2](#)

[Paper1](#)

[Paper2](#)

Term 2

[Paper1](#)

[Paper2](#)

[Paper1](#)

[Paper2](#)

SUBJECT: BUSINESS STUDIES	
TERM I	TERM II
<p>UNIT 4: Operations management</p> <ol style="list-style-type: none"> 1. Production of goods and services 2. Costs, scale of production and break-even analysis Achieving quality production 3. Location decisions <p>UNIT 6: External influences on business activity</p> <ol style="list-style-type: none"> 1. Government economic objectives and policies 2. Environmental and ethical issues 3. Business and the international economy 	<p>UNIT 5: Financial information and decisions</p> <ol style="list-style-type: none"> 1. Business finance: needs and sources 2. Cash-flow forecasting and working capital 3. Income statements 4. Balance sheets 5. Analysis of accounts

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[Paper1](#)

[Paper2](#)

[Paper1](#)

[Paper2](#) [Paper2Insert](#)

Term 2

[Paper1](#)

[Paper2](#) [Paper2Insert](#)

[Paper1](#)

[Paper2](#) [Paper2Insert](#)

SUBJECT: GLOBAL PERSPECTIVES	
TERM I	TERM II
<ul style="list-style-type: none"> • Migration • Transport systems • Entire class 9 portion • Team Project 	Entire portion as per the IG syllabus

Component 2: Individual report:

Term 1 : skills developed are : Research , planning, questioning, drawing hypotheses and conclusions, problem solving

Term 2 : Skills developed: Memory, evaluation, reasoning, reflection and understanding bias and vested interest

Component 3: Team Project

Term 1 : skills developed : teamwork, decision making, listening

Term 2 : skills developed: Reading, Writing and creativity

SUBJECT: Environmental management

TERM I	TERM II
The atmosphere and human activities Human pollution Natural ecosystems and human activity Entire class 9 portion	Entire portion as per the IG syllabus