

# Syllabus 2018 – 2019

## State Board Curriculum

### Class 2

<b>SUBJECT: ENGLISH</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b><u>Reading Prose</u></b></p> <ol style="list-style-type: none"> <li>1. Mr.Cross swats a fly</li> <li>2. I wish I were</li> <li>3. The lion and the mouse</li> <li>4. Sleep is necessary</li> <li>5. The fisherman and the golden fish</li> <li>6. Self help is the best help</li> <li>7. Our teeth</li> <li>8. My life story</li> <li>9. The sky is falling</li> </ol> <p><b><u>Poetry</u></b></p> <ol style="list-style-type: none"> <li>1. Plant Magic</li> <li>2. Friends Forever</li> <li>3. Simple Simon</li> <li>4. Mix a pancake</li> <li>5. In the park</li> </ol> <p><b><u>Grammar</u></b></p> <ol style="list-style-type: none"> <li>1. Nouns</li> <li>2. Pronouns</li> <li>3. Verbs</li> <li>4. Punctuations</li> <li>5. Pairs</li> <li>6. Vowels and Consonants</li> <li>7. Singular and Plural</li> <li>8. Antonyms</li> <li>9. Jumble sentences</li> <li>10. Articles ( a , an , the )</li> <li>11. Rhyming Words</li> </ol> <p><b><u>Writing</u></b></p> <ol style="list-style-type: none"> <li>1. Paragraph Writing</li> <li>2. Note Writing</li> <li>3. Story Writing</li> <li>4. Seen Comprehension</li> </ol>	<p><b><u>Reading Prose</u></b></p> <ol style="list-style-type: none"> <li>1. Whose pond is it?</li> <li>2. Bheem learns a lesson</li> <li>3. Chocolate</li> <li>4. Ira's Adventure</li> <li>5. Books</li> <li>6. Wind fire and Paper</li> <li>7. Union is strength</li> <li>8. The king who wanted to touch the moon</li> </ol> <p><b><u>Poetry</u></b></p> <ol style="list-style-type: none"> <li>1. Merry Sunshine</li> <li>2. Play by moonlight</li> <li>3. My dog spot</li> <li>4. Five little chickens</li> <li>5. Green Grass Grew</li> </ol> <p><b><u>Grammar</u></b></p> <p>Adjectives Gender Past tense Prepositions Conjunctions Degree of comparison Question words 1<sup>st</sup> term portion to be included.</p> <p><b><u>Writing</u></b></p> <ol style="list-style-type: none"> <li>1. Unseen Comprehension</li> <li>2. Note Writing</li> <li>3. Creative Writing</li> <li>4. Picture Composition</li> </ol> <p>1<sup>st</sup> term portion to be included</p>

**SAMPLE PAPER**

The sample papers are a sample of the format of the paper. The content may or may not match with this year's syllabus. Click on the link below to open the paper.

Term 1

[Paper 1](#)

Term 2

[Paper 1](#)

[Paper 1](#)

[Paper 1](#)

<b>SUBJECT: MATHEMATICS</b>	
<b>TERM I</b>	<b>TERM II</b>
<ol style="list-style-type: none"> <li>1. Comparison (Left-Right, Behind-In front of)</li> <li>2. Geometric figures &amp; shapes</li> <li>3. Introducing the line</li> <li>4. Measurement of weight and length</li> <li>5. Ordinal numbers and Cardinal numbers</li> <li>6. Knowledge of Numbers 1-100</li> <li>7. Writing numbers in words (1-25)</li> <li>8. Addition</li> <li>9. Subtraction</li> <li>10. Word Problems</li> <li>11. Days of the Week</li> <li>12. Measurement of time</li> <li>13. Smaller and bigger numbers</li> </ol>	<ol style="list-style-type: none"> <li>1. Ascending and descending order</li> <li>2. Counting numbers forward</li> <li>3. Addition by carrying over</li> <li>4. Addition word problems</li> <li>5. Coins and currencies</li> <li>6. Subtraction by counting backwards</li> <li>7. Place value</li> <li>8. Subtraction word problem</li> <li>9. Multiplication preparation</li> <li>10. Division preparation</li> <li>11. Tables 1 to 6 and 10</li> <li>12. Pictorial information (classification)</li> <li>13. Patterns</li> <li>14. Handling data</li> <li>15. Word problems</li> </ol> <p>1<sup>st</sup> term portion included.</p>

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#### **Term 2**

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<b>SUBJECT: EVS</b>	
<b>TERM I</b>	<b>TERM II</b>
<ol style="list-style-type: none"><li>1. Air</li><li>2. Water</li><li>3. Plant life</li><li>4. Animals.</li><li>5. Living and Non-living things</li><li>6. Safety measures</li></ol>	<ol style="list-style-type: none"><li>1. Festivals.</li><li>2. Places of Worship</li><li>3. Our Food</li><li>4. Human Body</li><li>5. Clothes we wear</li><li>6. Heavenly bodies.</li><li>7. Transport and Communication</li></ol>

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