

# Syllabus 2018 – 2019

## State Board Curriculum

### Class 3

<b>SUBJECT: ENGLISH</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b><u>Reading Prose</u></b></p> <ol style="list-style-type: none"> <li>1. The story of Sindbad</li> <li>2. KhashbaJadhav</li> <li>3. A honey bee speaks</li> <li>4. Young Brave hearts</li> </ol> <p><b><u>Poetry</u></b></p> <ol style="list-style-type: none"> <li>1. A Pretty Game</li> <li>2. The Sugar Plum Tree</li> </ol> <p><b><u>Grammar</u></b></p> <ol style="list-style-type: none"> <li>1. Nouns[ Proper, Common, Countable and Uncountable]</li> <li>2. Collective Nouns</li> <li>3. Antonyms</li> <li>4. Punctuations [ . , ? ! ]</li> <li>5. Gender</li> <li>6. Homophones</li> <li>7. Pronouns</li> <li>8. Proverbs</li> <li>9. Singular-Plural</li> </ol> <p><b><u>Writing</u></b></p> <ol style="list-style-type: none"> <li>1. Paragraph Writing</li> <li>3. Note Writing</li> <li>4. Thinking Skills</li> <li>5. Seen and Unseen Comprehension</li> </ol> <p><b><u>Rapid Reader- The black beauty</u></b></p>	<p><b><u>Reading Prose</u></b></p> <ol style="list-style-type: none"> <li>1. The two merchants of Seri</li> <li>2. The Brewan Town Musicians</li> <li>3. The noble stag</li> <li>4. At the bottom of Ocean</li> <li>5. Pinocchio</li> <li>6. Look before you leap!</li> </ol> <p><b><u>Poetry</u></b></p> <ol style="list-style-type: none"> <li>1. I did like to be a lighthouse</li> <li>2. A book speaks</li> <li>3. Washday</li> <li>4. Bedtime</li> </ol> <p><b><u>Grammar</u></b></p> <p>1st term portion to be included</p> <ol style="list-style-type: none"> <li>1. Helping Verbs</li> <li>2. Present tense and Past tense 3. Types of sentence</li> <li>4. Prepositions</li> <li>5. Degree of Comparison</li> <li>6. Synonyms</li> <li>7. Similes</li> <li>8. Contractions</li> <li>9. Articles</li> </ol> <p><b><u>Writing</u></b></p> <p>1st term portion to be included</p> <ol style="list-style-type: none"> <li>1. Paragraph Writing</li> <li>2. Story Writing with the help of clues 3. Letter Writing [Informal]</li> <li>4. Note Writing</li> <li>5. Unseen Comprehension</li> </ol> <p><b><u>Rapid Reader-The black beauty(contd.)</u></b></p>

**SAMPLE PAPER**

The sample papers are a sample of the format of the paper. The content may or may not match with this year's syllabus. Click on the link below to open the paper.

Term 1

[Paper 1](#)

[Paper 1](#)

Term 2

[Paper 1](#)

[Paper 1](#)

<b>SUBJECT: MATHEMATICS</b>	
<b>TERM I</b>	<b>TERM II</b>
<ol style="list-style-type: none"> <li>1. Introduction to Geometrical figures</li> <li>2. Number Work</li> <li>3. Addition without carrying over</li> <li>4. Subtraction without Borrowing</li> <li>5. Multiplication</li> <li>6. Coins and Currency notes</li> <li>7. Measurement</li> <li>8. Patterns</li> <li>9. Symmetry</li> </ol>	<ol style="list-style-type: none"> <li>1. Addition by Carrying Over</li> <li>2. Subtraction By Borrowing</li> <li>3. Multiplication</li> <li>4. Division</li> <li>5. Measurement of Time</li> <li>6. The Calendar</li> <li>7. Fractions</li> <li>8. Handling Data</li> </ol> <p>1<sup>st</sup> term portion included.</p>

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#### **Term 1**

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#### **Term 2**

[Paper 1](#)

[Paper 1](#)

<b>SUBJECT: EVS</b>	
<b>TERM I</b>	<b>TERM II</b>
<ol style="list-style-type: none"> <li>1. Our environment</li> <li>2. So many kinds of animals</li> <li>3. Animal shelters</li> <li>4. Directions and maps</li> <li>5. Understanding time</li> <li>6. Getting to know the place we live in</li> <li>7. Our village , our city</li> <li>8. Our need for water</li> <li>9. Where does water come from?</li> <li>10. More about water</li> <li>11. Our need for air</li> <li>12. Our need for food</li> <li>13. Our diet</li> </ol>	<ol style="list-style-type: none"> <li>1. Inside the kitchen</li> <li>2. Our body</li> <li>3. Sensory organs</li> <li>4. Pearly teeth , healthy body</li> <li>5. My family and home</li> <li>6. My school</li> <li>7. Our community life</li> <li>8. Public services for community life</li> <li>9. Who fulfills our needs ?</li> <li>10. Growing up and growing old</li> <li>11. Our clothes</li> <li>12. Changes in our surroundings</li> <li>13. As we go from the third to the fourth standard</li> </ol>

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