

# Syllabus 2018 – 2019

## State Board Curriculum

### Class 9

**SUBJECT: ENGLISH****TERM I****PROSE**

A Synopsis – The Swiss Family Robinson  
The Necklace  
A True Story of Sea Turtles  
The fall of Troy  
The Past in the Present

**POETRY**

Life  
Have you ever seen...?  
Invictus  
Somebody's Mother Autumn

**GRAMMAR:**

Figures of Speech  
Clause Analysis  
Direct and Indirect speech  
Synthesis of sentences  
Tenses  
Voice  
Transformation of Sentences  
Degrees of comparison  
Articles  
Prepositions  
Punctuations  
Parts of Speech  
Question Tag  
Modal Auxiliary (only select and rectify errors)  
Vocabulary (including odd man out, prefix suffix, Word register, phrases, etc.)

**COMPOSITION:**

Interview writing  
Letter writing  
Report writing  
Fact File  
Information Transfer  
Expansion of idea  
Summary writing  
Speech writing  
Dialogue writing  
Story writing  
View and counterview

**RAPID READER:**

THE BEST OF O HENRY

**TERM II****PROSE**

Reading Works of Art  
How The First Letter Was Written  
The Storyteller  
Intellectual Rubbish  
My Financial Career

**POETRY:**

Silver  
The Road Not Taken Please Listen!  
Tansen

**GRAMMAR:**

Articles  
Prepositions  
Punctuations  
Parts of Speech  
Tense  
Voice  
Question Tag  
Modal Auxiliary (only select and rectify errors)  
Transformation of sentences Vocabulary (including odd man out, prefix suffix, word register, phrases, etc.)  
Figures of Speech  
Clause Analysis  
Direct and Indirect Speech  
Synthesis of sentences  
Tenses  
Voice  
Transformation of Sentences  
Degrees of comparison  
Question formation

**COMPOSITION:**

Interview writing  
Letter writing  
Report writing  
Fact File  
Information Transfer  
Expansion of idea  
Summary writing  
Speech writing  
Dialogue writing  
Story writing  
View and counterview

## **SAMPLE PAPERS**

The sample papers are a sample of the format of the paper. The content may or may not match with this year's syllabus. Click on the link below to open the paper.

**Term 1**

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SUBJECT: MATHEMATICS	
TERM I	TERM II
<p><b>MATHEMATICS PART – I (ALGEBRA)</b></p> <ol style="list-style-type: none"> <li>1. Sets</li> <li>2. Real Numbers</li> <li>3. Polynomials</li> <li>4. Ratio and Proportion</li> </ol> <p><b>MATHEMATICS PART –II (GEOMETRY)</b></p> <ol style="list-style-type: none"> <li>1. Basic Concepts in Geometry</li> <li>2. Parallel lines</li> <li>3. Triangles</li> <li>4. Construction of Triangles</li> <li>5. Surface Area and Volume (cube, cuboid, cylinder)</li> </ol>	<p><b>MATHEMATICS PART – I (ALGEBRA)</b></p> <ol style="list-style-type: none"> <li>5. Sets</li> <li>6. Real Numbers</li> <li>7. Polynomials</li> <li>8. Ratio and Proportion</li> <li>9. Linear Equations in Two Variables</li> <li>10. Financial Planning</li> <li>11. Statistics</li> </ol> <p><b>MATHEMATICS PART –II (GEOMETRY)</b></p> <ol style="list-style-type: none"> <li>6. Basic Concepts in Geometry</li> <li>7. Parallel lines</li> <li>8. Triangles</li> <li>9. Construction of Triangles</li> <li>10. Surface Area and Volume (cube, cuboid, cylinder)</li> <li>11. Surface Area and Volume ( cone sphere)</li> <li>12. Quadrilaterals</li> <li>13. Circle</li> <li>14. Co-ordinate Geometry</li> <li>15. Trigonometry</li> </ol>

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Term 1

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Term 2

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SUBJECT: SCIENCE	
TERM I	TERM II
<p style="text-align: center;"><b><u>Paper I</u></b></p> <p><b>Chapter No    Name of Chapter</b></p> <ol style="list-style-type: none"> <li>1. Laws of Motion</li> <li>2. Work and Energy</li> <li>3. Current Electricity</li> <li>4. Measurement of Matter</li> <li>5. Acids Bases and Salts</li> </ol> <p style="text-align: center;"><b><u>Paper II</u></b></p> <ol style="list-style-type: none"> <li>6. Classification of Plants</li> <li>7. Energy Flow in an Ecosystem</li> <li>8. Heredity and Variation</li> <li>9. Environmental Management</li> </ol>	<p style="text-align: center;"><b><u>Paper I</u></b></p> <p><b>Chapter No    Name of Chapter</b></p> <ol style="list-style-type: none"> <li>10. Useful and Harmful Micro-organisms</li> <li>11. Information Communication Technology ( ICT )</li> <li>12. Reflection of Light</li> <li>13. Study of Sound</li> <li>14. Carbon : An important element</li> <li>15. Substances in Common Use</li> </ol> <p style="text-align: center;"><b><u>Paper II</u></b></p> <ol style="list-style-type: none"> <li>16. Life Processes in Living Organisms</li> <li>17. Introduction to Biotechnology</li> <li>18. Observing Space - Telescope</li> </ol>

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### Term 1

[Paper1](#)

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### Term 2

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[Paper2](#)

[Paper1](#)

[Paper2](#)

<b>SUBJECT: HISTORY</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b><u>History</u></b></p> <ol style="list-style-type: none"> <li>1. Sources of History</li> <li>2. India: Events after 1960</li> <li>3. India's Internal Challenges</li> <li>4. Economic development</li> <li>5. Education</li> </ol> <p><b><u>Civics</u></b></p> <ol style="list-style-type: none"> <li>1. Post World war Political developments</li> <li>2. India's Foreign Policy</li> <li>3. India's defence System</li> </ol>	<p><b><u>History</u></b></p> <ol style="list-style-type: none"> <li>1. Empowerment of women and other weaker sections</li> <li>2. Science and Technology</li> <li>3. Industry and Trade</li> <li>4. Changing Life:1</li> <li>5. Changing Life: 2</li> </ol> <p><b><u>Civics</u></b></p> <ol style="list-style-type: none"> <li>1. The United Nations</li> <li>2. India and Other Countries</li> <li>3. International Problems</li> </ol>

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<b>SUBJECT: GEOGRAPHY</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b>Geography</b></p> <ol style="list-style-type: none"> <li>1. Distributional maps</li> <li>2. Endogenetic Movements</li> <li>3. Exogenetic Movements Part 1</li> <li>4. Exogenetic Movements Part 2</li> </ol> <p><b>Economics</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Economics</li> <li>2. Trade</li> </ol>	<p><b>Geography</b></p> <ol style="list-style-type: none"> <li>1. Precipitation</li> <li>2. Properties of sea water</li> <li>3. International Date Line</li> </ol> <p><b>Economics</b></p> <ol style="list-style-type: none"> <li>1. Urbanisation</li> <li>2. Transport and Communication</li> <li>3. Tourism</li> </ol>

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<b>SUBJECT: HINDI (100)</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b>PROSE:-</b>  1.BILLI KA BILGUDA  2. JOOLIYA  3.DOCTOR KA APHARAN  4.VEER BHUMI PAR KUCH DIN  <b>POTERY:-</b> 1.CHANDNI  RAAT  2.KITAABE  3.VARDAAN MANGUNGA NAHI  <b>RAPID READING:-</b> 1.  KABIR  2. YE! SAKHI  3.RAAT KA CHAUKIDAAR  <b>GRAMMAR:-</b>  1.NOUN,PRONOUN,ADJECTIVE,VERBS  (ALL TYPES)  2.TENSES AND TYPES  3.TYPES OF SENTENCES  4.SANDHI AND ITS TYPES  5.GENDER,NUMBER,SIMILAR,  OPPOSITES,PARYAYVAACHI,WORD  PAIRS,ONEWORD,PUNCTUATION,  PREFIXES,SUFFIX,MUHAAVARE,  LOKOKTI,KAHAAVATE,  6.CASES  7.USE OF WORDS  <b>COMPOSITION:-</b>  1.LETTER WRITING (BUSINESS, OFFICIAL)  2.STORY WRITING  3.COMPREHENSION  4.REPORT WRITING  5.VIGYAPAN (ADVERTISMENT)  6.ESSAY</p>	<p><b>PROSE:-</b> 1.INAAM  2. ATEET KE PATRA  3. SHISHTAACHAAR  4.APRAJAAY  <b>POETRY:-</b> 1.KAH  KAVIRAAY  2.SINDHU KA JAL  3.UDAAN  4.SWATANTRATA GAAN  <b>RAPID READING:-</b>  1. JANGAL  2.NISARG VAIBHAV  3.MERE PITAJI  <b>GRAMMAR:-</b>  1.NOUN,PRONOUN,ADJECTIVE,VERBS  (ALL TYPES)  2.TENSES AND TYPES  3.TYPES OF SENTENCES  4.SANDHI AND ITS TYPES  5.GENDER,NUMBER,SIMILAR,  OPPOSITES,PARYAYVAACHI,  WORDPAIRS,ONEWORD,  PUNCTUATION,PREFIXES,SUFFIX,  MUHAAVARE,KAHAAVATE,LOKOKTI  6.CASES  7.USE OF WORDS  <b>COMPOSITION:-</b>  1.LETTER WRITING (BUSINESS, OFFICIAL)  2.STORY WRITING  3.COMPREHENSION  4.REPORT WRITING  5.VIGYAPAN (ADVERTISMENT)  6.ESSAY</p>

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Term 2

[Paper1](#)

[Paper1](#)



SUBJECT: HINDI (50)	
TERM I	TERM II
<p>1. <b>लोकवाणी</b> गद्य – पहली इकाई 2.</p> <p><b>व्याकरण</b></p> <p>विकारी , अविकारी शब्द (अव्यय) काल</p> <p>पररर्तन</p> <p>महु ाािारे – अतन , िाााक्य प्रयोग मार्क िािर्तनी – िाााक्य शोधर्, शब्द शोधर् विराम चिन्ह ।</p> <p>3. <b>रचना ववभाग</b></p> <p>(i) पत्र लखेर् (कायातलयीर् रनार ा िव्यसाययक )</p> <p>(ii) कहार्ी लखेर्</p> <p>(iii) गद्य आकलर्</p> <p>(iv) यर्बधं लेखर् / प्रसगं लखेर्</p> <p>(v) अनर् ँ ााद (ENGLISH TO HINDI)</p> <p><b>Grammar</b> Based on exercise behind every chapter.</p>	<p>1. <b>लोकवाणी</b> गद्य – दस ू री इकाई</p> <p>2. <b>व्याकरण</b></p> <p>विकारी , अविकारी शब्द (अव्यय) काल</p> <p>पररर्तन</p> <p>महु ाािारे – अतन , िाााक्य प्रयोग मार्क िािर्तनी – िाााक्य शोधर्, शब्द शोधर् विराम चिन्ह ।</p> <p>3. <b>रचना ववभाग</b></p> <p>(i) पत्र लखेर् (कायातलयीर् रनार ा िव्यसाययक )</p> <p>(ii) कहार्ी लखेर्</p> <p>(iii) गद्य आकलर्</p> <p>(iv) यर्बधं लेखर् / प्रसगं लखेर्</p> <p>(v) अनर् ँ ााद (ENGLISH TO HINDI)</p> <p><b>Grammar</b> Based on exercise behind every chapter.</p>

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[Paper1](#)

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Term 2

[Paper1](#)

[Paper1](#)

**SUBJECT: MARATHI**

<b>TERM I</b>	<b>TERM II</b>
<ol style="list-style-type: none"><li>1. Prose lesson nos. : 3, 4, 6, 7, 8</li><li>2. Poetry sr. Nos.: 2, 5</li><li>3. Rapid reader lesson nos. :1 &amp; 2</li><li>4. Comprehensions<ol style="list-style-type: none"><li>1. Letter writing (formal)</li><li>2. Story writing</li><li>3. Formation of Questions</li><li>4. Comprehension<ol style="list-style-type: none"><li>a. Samvaad Lekhan</li><li>b. Jahirat Lekhan</li><li>c. Vruthantha Lekhan</li></ol></li></ol></li><li>5. Essay writing</li><li>6. Grammar :<ol style="list-style-type: none"><li>a. Vibhaktipratyay</li><li>b. Alankar</li></ol></li></ol>	<ol style="list-style-type: none"><li>1. Prose lesson nos. : 10, 11, 14, 15, 18</li><li>2. Poetry sr. Nos.: 9, 12, 13</li><li>3. Rapid reader lesson nos. :3 &amp; 4</li><li>4. Comprehensions<ol style="list-style-type: none"><li>1. Letter writing (formal)</li><li>2. Story writing</li><li>3. Formation of Questions</li><li>4. Comprehension<ol style="list-style-type: none"><li>a. Samvaad Lekhan</li><li>b. Jahirat Lekhan</li><li>c. Interview writing</li><li>d. Vruthantha Lekhan</li></ol></li></ol></li><li>5. Essay writing</li><li>6. Grammar<ol style="list-style-type: none"><li>a. Vibhaktipratyay</li><li>b. Alankar</li><li>c. Samas</li></ol></li></ol>

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Term 2

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<b>SUBJECT: Gujarati 100</b>	
<b>TERM 1</b>	<b>TERM 2</b>
Chapters 1,2,3 Poem 1,2,3 Rapid Reader: Jeevananu Ghadtar Pramanpatra Rankar Grammar : Behind the text book Letter Writing : formal and informal Essay writing : Invitation, Advertisement	Chapters 4,5,6 Poem 4,5,6 Rapid Reader: Aaj ni Ghadi Radiyamni Kudrat ni Kayamat Pradushan Vishey Sajagta Grammar : Behind the text book Letter Writing : formal and informal Essay writing : Invitation, Advertisement

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[Paper1](#)

**Term 2**

[Paper1](#)

SUBJECT: GUJARATI 50	
TERM I	TERM II
કાવ્ય -૧,૨,૩ પાઠ- ૧,૨ અંક સંખ્યા ,વાક્ય ના પ્રકાર, રૂઢીપ્રયોગ , સંધિ, િવરામધિત્તો નામ, સવવનામ , િવશેષણ , ક્રિયાપદ કાળ ઓળખો . અવવભેદ, ભાષાંતર( અનવ ાદ ) મ દ્વા પરર્ીી વાતાવ લખો. , ધિત્રવણવન ,પત્રલેખન િનબંધી .	કાવ્ય – ૪,૫ પાઠ-૩,૪,૫ અંક સંખ્યા ,વાક્ય ના પ્રકાર, રૂઢીપ્રયોગ , નામ, સવવનામ , િવશેષણ , ક્રિયાપદ, સંધિ, િવરામધિત્તો , કાળ ઓળખો , અવવભેદ , ભાષાંતર( અનવ ાદ ) , મ દ્વા પરર્ીી વાતાવ લખો, , ધિત્રવણવન, પત્રલેખન, િનબંધી .

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Term 2

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<b>SUBJECT: FRENCH</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b>Disneyland Paris!</b> (Degrees of comparison, qualifying adjectives, re verbs) <b>Allons au zoo!</b> (Names of animals, directions, future proche, revising imperatives and emphatic pronouns) <b>La vie Parisienne!</b></p> <ol style="list-style-type: none"> <li>1. To be able to conjugate reflexive verbs.</li> <li>2. To learn vocabulary related to meals.</li> <li>3. To learn possessive adjectives.</li> <li>4. To be able to learn few lines on daily activities.</li> <li>5. Practice text translation.</li> </ol> <p><b>Aux grandsmagasin!</b> (Vocabulary, departmental stores, passé recent, imperatives of verbs pronominaux) Class 8 Portion included</p> <p><b>Text translation (revision)</b></p> <ol style="list-style-type: none"> <li>1. To be able to identify various verbs.</li> <li>2. To be able to identify words and connectives.</li> <li>3. Translating a paragraph using correct words.</li> </ol> <p><b>Revision</b></p> <ol style="list-style-type: none"> <li>1. To revise eighth standard grammar.</li> <li>2. To revise demonstrative adjectives.</li> <li>3. Revise pronouns and nationalities.</li> <li>4. Practice related general questions and learn some vocabulary.</li> <li>5. Text translation</li> </ol>	<p><b>En été, on est en stage!</b> (student life in France, Objet direct, interrogative words, 'lire' &amp; 'écrire')</p> <p><b>Transport a Paris!</b> (Leisure activities, nationalities, adjectives)</p> <p><b>Au revoir Paris!</b> (festivals, famous places, past tense)</p> <p><b>Agenda</b></p> <ol style="list-style-type: none"> <li>1. To use various verbs and tenses learnt so far.</li> <li>2. To be able to write a paragraph independently.</li> <li>3. Revise different daily activities.</li> <li>4. Do related questions.</li> </ol> <p><b>Essay writing</b></p> <ol style="list-style-type: none"> <li>1. To use various verbs and tenses learnt so far.</li> <li>2. To be able to write a paragraph independently.</li> </ol> <p><b>Text translation (revision)</b></p> <ol style="list-style-type: none"> <li>1. To be able to identify various verbs.</li> <li>2. To be able to identify words and connectives.</li> <li>3. Translating a paragraph using correct words.</li> </ol> <p>Class 8 Portion included</p> <p><b>Revision</b></p> <ol style="list-style-type: none"> <li>1. To revise eighth standard grammar.</li> <li>2. To revise demonstrative adjectives.</li> <li>3. Revise direct object pronouns and nationalities.</li> </ol>

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Term 2

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